Digital Citizenship Plan | 2026-2027

Eric Harvie School

Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- At Eric Harvie School, our vision is to establish and sustain a learning environment that fosters creativity and innovation in a peaceful community of connected, independent thinkers, problem solvers and learners.
- Learning is approached through Peace Education, Place-Based Learning, and Design Thinking to promote innovative thinking, learning, and collaboration.
- Our School Development Plan focuses on improving student achievement in numeracy through procedural fluency while fostering well-being, belonging, and positive learning cultures.

Relevant evidence and data that informs our Digital Citizenship Plan:

- Students are increasingly accessing information, collaborating, and communicating through digital environments both at school and outside of school.
- Learners require support in critically evaluating online information and understanding the impact of misinformation.
- Students continue to benefit from explicit instruction and guided practice in respectful digital communication, empathy, and considering multiple perspectives.
- Strengthening digital citizenship supports the school's commitment to citizenship, character development, inclusion, and well-being.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 **Learners will demonstrate respectful, inclusive, and responsible participation in digital environments.**	**Respectful** • I am respectful and inclusive in my words and actions online. • I am open to multiple viewpoints and perspectives. • I am empathetic towards others.	Short term goal #1 Students will learn and apply respectful online communication practices.	Students demonstrate respectful communication and consider the impact of their words and actions when interacting online.	- Classroom lessons on digital etiquette and respectful communication. - Discussions using age-appropriate scenarios involving online interactions. - Review of classroom and school expectations for	- Reduction in incidents involving inappropriate digital communication. - Teacher observations of respectful online interactions. - Student reflections demonstrating understanding

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				digital communication. - Opportunities to collaborate using Google Workspace tools.	of respectful online behaviour.
		Short Term Goal #2: Students will develop empathy and openness to diverse perspectives in digital environments.	Students demonstrate empathy, seek to understand different viewpoints, and engage respectfully with differing opinions online.	- Peace Education connections and community-building activities. - Digital citizenship lessons focused on perspective-taking and empathy. - Literature, current events, and classroom discussions that explore diverse viewpoints. - Collaborative learning opportunities using digital tools.	- Student self-assessments and reflections. - Teacher observations during digital collaboration activities. - Evidence of inclusive participation in online discussions and projects.
Long Term Goal #2: Learners will critically evaluate digital information and understand their role in preventing the spread of misinformation.	**Informed** • I validate the accuracy of digital information and resources. • I understand the consequences of spreading misinformation.	**Short Term Goal #1**: Students will learn strategies for determining the reliability and accuracy of online information.	Students apply age-appropriate criteria to evaluate digital content and identify credible sources of information.	- Explicit instruction on fact-checking and source evaluation. - Classroom investigations comparing reliable and unreliable sources. - Lessons on recognizing bias, advertisements, sponsored content, and AI-generated information.	- Student work samples demonstrating source evaluation skills. - Teacher observations and formative assessments. - Increased ability to identify credible information sources.

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		Short Term Goal #2: Students will understand how misinformation spreads and the potential impacts it can have on individuals and communities.	Students recognize the importance of verifying information before sharing and demonstrate responsible information-sharing practices.	- Lessons using real-world, age-appropriate examples of misinformation. - Class discussions about the consequences of sharing inaccurate information. - Creation of student-generated media demonstrating responsible digital citizenship practices. - Family communication promoting critical consumption of digital information.	- Student reflections and learning artifacts. - Demonstrated use of verification strategies before sharing information. - Increased student understanding of the impact of misinformation on communities.

Next Steps and Focuses for the Coming School Year

- Continue embedding digital citizenship learning within classroom instruction rather than teaching it as a standalone topic.
- Support staff through collaborative professional learning and sharing of effective digital citizenship practices.
- Strengthen connections between digital citizenship, citizenship education, well-being, and inclusive learning environments.
- Gather student reflections and examples of learning to inform future Digital Citizenship planning.